

Standards-Based Progress Report

2nd Grade - Quarter 1



Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

Phone Number: () -
Principal:

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and applies 3.24.2[] 0 d 681.6 132.the student shows in-depth und/F4 7.999 Tf 0

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Mathematics	Q1	Q2	Q3	Q4
Number & Number Sense				
Utilizes counting strategies to determine and describe quantities up to 200				
Understands the ten-to-one relationship of the base 10 number system to represent, compare, and order whole numbers up to 999				
Uses reasoning and justification to solve problems that involve partitioning models into equal-sized parts				
Solves problems that involve counting and representing money amounts up to \$2.00				
Computation and Estimation				
Recognizes, describes, and demonstrates fluency of part-whole relationships for numbers up to 20				
Estimates, represents, solves, and justifies solutions to single-step and multistep problems using addition and subtraction with whole numbers				
Recalls with automaticity addition and subtraction facts within 20				
Measurement and Geometry				
Uses standard units (U.S. Customary) with appropriate tools to estimate, measure, and compare objects by length, weight, and liquid volume				
Understands the concept of time to the nearest five minutes, using analog and digital clocks				
Identifies, describes, and creates plane figures that have at least one line of symmetry and explains its relationship with congruency				
Describes, names, compares, and contrasts plane and solid figures				
Probability and Statistics				
Applies the data cycle with a focus on pictographs and bar graphs				
Patterns, Functions, and Algebra				
Describes, extends, creates, and transfers repeating and increasing patterns using representations				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
Foundations for Reading				
Orally identifies and produces various phonemes (individual sounds) within words to develop phonemic awareness				
Applies phonetic principles to read				
Applies phonetic principles to spell words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade two content and texts heard or read				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts heard or read				
Foundations for Writing and Language Use				
Produces and expands complete sentences				
Writing and Research				
Writes in a variety of forms linked to grade two content and texts				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

