

Mathematics	Q1	Q2	Q3	Q4
Number & Number Sense				
Reads, writes, and determines the place and value of each digit in a whole number, up to six digits				
Understands the base 10 system to compare and order whole numbers up to 9,999				
Uses reasoning and justification to represent and compare fractions and mixed numbers				
Solves problems that involve counting, comparing, representing, and making change for money amounts up to \$5.00				
Computation and Estimation				
Estimates, represents, solves, and justifies solutions to single-step and multistep problems using addition and subtraction with whole numbers				
Represents, solves, and justifies solutions to single-step problems using multiplication and division with whole numbers				
Recalls with automaticity multiplication and division facts through 10×10				
Measurement and Geometry				
Uses standard units with appropriate tools to estimate and measure objects by length, weight/mass, and liquid volume				
Uses multiple representations to estimate and solve problems involving area and perimeter				
Understands the concept of time to the nearest minute and solves single-step problems involving elapsed time				
Identifies, describes, classifies, compares, combines, and subdivides polygons				
Probability and Statistics				
Applies the data cycle with a focus on pictographs and bar graphs				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates increasing and decreasing patterns using representations				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
Foundations for Reading				
Applies phonetic principles and word analysis skills to read words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade three content and texts heard or read				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

General Music	Q1	Q2	Q3	Q4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				