

**Discovery - School Action Plan - 2024-25 - 2026-27**  
**Principal: Erin Healy**

<b>Goal #1</b>	<b>Math - Proficiency Gaps - SOL</b>		
<b>Strategic Plan Goal Area</b>	Student Academic Growth & Success		
<b>Strategic Plan Performance Objectives</b>	PO-SAGS-1-By 2030, at least 90% of APS students will meet or exceed proficiency on the Virginia Standards of Learning (SOL's) assessments and all reporting groups will meet or exceed APS annual targets to demonstrate increased levels of proficiency and progress toward closing proficiency gaps.		
<b>Baseline Data</b>			

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<b>Annual Performance Goal Year 3 (2026-27)</b>	<p>By June 2027, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p><b>Hispanic</b> - Increase the pass rate from 82% to at least 84%, reducing the gap from 12% to 11%</p> <p><b>EL</b> - Increase pass rate from 84% to at least 85%, reducing the gap from 10% to 9%</p> <p><b>SWD</b> - Increase pass rate from 73% to at least 76%, reducing the gap from 21% to 19%</p> <p><b>Econ Disadv.</b> - Increase pass rate from 77% to at least 79%, reducing the gap from 17% to 16%</p>		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-SAGS-1.1-Deliver APS curriculum through rigorous, differentiated, evidence-based, and culturally responsive instruction aligned to the Virginia standards of learning with opportunities to infuse depth and complexity to promote deeper understanding of the content.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>			
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
<p><b>Tier 1</b></p> <p>* Implement Mathematics curriculum utilizing county provided curriculum and curricular resources.</p> <p>* Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT where ever they are supporting students.</p> <p>* Teacher will use all components of the 3 recommended math workshop structures within each until. Every student will regularly meet with the teacher in targeted small group.</p> <p>* Targeted groups are differentiated to meet each students' needs. Provide just-in-time support to help students access grade level curriculum.</p>	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach,	Principal & APs will support with ATSS, Math, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
<p><b>Tier 2</b></p> <p>*Additional targeted small group 2-5x weekly using research based programs/strategies, progress monitored and documented.</p>			





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<b>Tier 3:</b> * Structured literacy lessons in addition to core ELA block * Multisensory decoding/encoding lessons; repeated opportunities for practice	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
<b>Professional Learning</b> Build teacher capacity to include total participation techniques in order to increase student engagement, participation, and reponses.	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	

### Progress Monitoring

Strategic Plan Measures To determine if goal was achieved	LGI-SAGS-1.1-Reading SOLs	Strategic Plan Performance Objectives	KPI-SAGS-1.2-% of students passing the Reading SOL


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By June 2027,

-% of students who answered favorably to the question, "How often do you feel so stressed or overwhelmed that you are not able to participate in regular activities?" on YVM will increase from 52% to 61%.

-% of students who responded favorably to the question, "Overall, how much do you feel like you belong at your school?" will increase from 65% to 74%

#### Annual Performance Goals

<b>Annual Performance Goal Year 1 (2024-25)</b>	<p>By June 2025,</p> <p>-% of students who answered favorably to the question, "How often do you feel so stressed or overwhelmed that you are not able to participate in regular activities?" on YVM will increase from 52% to 55%.</p> <p>-% of students who responded favorably to the question, "Overall, how much do you feel like you belong at your school?" will increase from 65% to 68%</p>
<b>Annual Performance Goal Year 2 (2025-26)</b>	<p>By June 2026,</p> <p>-% of students who answered favorably to the question, "How often do you feel so stressed or overwhelmed that you are not able to participate in regular activities?" on YVM will increase from 55% to 58%.</p> <p>-% of students who responded favorably to the question, "Overall, how much do you feel like you belong at your school?" will increase from 68% to 71%</p>
<b>Annual Performance Goal Year 3 (2026-27)</b>	<p>By June 2027,</p> <p>-% of students who answered favorably to the question, "How often do you feel so stressed or overwhelmed that you are not able to participate in regular activities?" on YVM will increase from 58% to 61%.</p> <p>-% of students who responded favorably to the question, "Overall, how much do you feel like you belong at your school?" will increase from 71% to 74%</p>

#### Strategic Plan Strategies

<b>Strategic Plan Strategies- PRIMARY</b>	S-SWB-1.3-Foster strong student-teacher relationships while ensuring all students have at least one school-based adult who support and encourage their academic and personal growth with whom they build trusting relationships.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	

#### Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
<p><b>Tier 1</b></p> <ul style="list-style-type: none"> <li>* Implement SEL curricular resource (RC)</li> <li>* Deliver 20-30 minutes daily of explicit SEL instruction</li> <li>* Establish a team to review data and determine student needs and interventions</li> <li>* Identify SEL Lead who will act as a liason between your school and central office</li> <li>* Facilitate ongoing Adult SEL for staff; implement 3 signature practices at all staff meetings and CLTs</li> <li>* Administer SEL survey in the fall and spring to all students grades 3-12</li> </ul>	Sept-June, Ongoing	Admin, All Staff	Principal & APs will support



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#### Annual Performance Goals

<b>Annual Performance Goal Year 1 (2024-25)</b>	By June 2025, -% of staff who respond favorably will "How much has the professional development you've receive at your school improved your instructional practice?" will increase from 18% to 21%
<b>Annual Performance Goal Year 2 (2025-26)</b>	By June 2026, -% of staff who respond favorably will "How much has the professional development you've receive at your school improved your instructional practice?" will increase from 21% to 24%
<b>Annual Performance Goal Year 3 (2026-27)</b>	By June 2027, -% of staff who respond favorably will "How much has the professional development you've receive at your school improved your instructional practice?" will increase from 24% to 27%

#### Strategic Plan Strategies

<b>Strategic Plan Strategies- PRIMARY</b>	S-SCW-2.5-Develop systems to gather feedback from teachers and staff to inform continuous improvement efforts.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	

#### Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Action 1. Provide Choice in Professional Learning format	Sept-June, Ongoing	Admin Team	Principal will work with school leadership team to ensure staff have choice in school-based PL.
Action 2. Focus Professional Learning on Responsive Classroom	Sept-June, Ongoing	Admin Team	Principal will ensure school-based PL on responsive classroom is offered and review attendance sheets to monitor participation.

#### Progress Monitoring

<b>Strategic Plan Measures To determine if goal was achieved</b>	LGI-SCW-1.1-YVM Staff: Engaged Workforce: Professional Learning	<b>Strategic Plan Performance Objectives</b>	KPI-SCW-1.1-% of school-based staff responding fU eso hif school-based professional Learning improvees
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