2024-2025 Standards-Based Progress Report 4th Grade - Quarter 1



Performance Level Descriptors					
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.				
3 Meeting the Standard	The student shows full and consistent understanding of the standard independently.				
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standard independently.				
1 Developing the Standard	The student shows initial understanding of the standard with support.				
NT Not taught this quarter					
IN Introduced but not assesse	ed this quarter				

Mathematics	Q1	Q2	Q3	Q4	

Number & Number Sense

Reads, writes, and identifies the place and value of each digit in a nine-digit whole number

Compares and orders whole numbers up to seven digits

Represents, compares, and orders fractions

Represents, compares, and orders decimals

Identifies and represents equivalencies between fractions and decimals

Computation and Estimation

Estimates, represents, solves, and justifies solutions to problems using addition and subtraction with whole numbers

Estimates, represents, solves, and justifies solutions to problems using multiplication and division with whole numbers

Recalls with automaticity the multiplication and division facts through 12 X 12

Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of fractions and multiplication of a whole number and a unit fraction

Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of decimals through the thousandths

Measurement and Geometry

Solves problems that involve length, weight/mass, and liquid volume using U.S. Customary and metric units

Uses representations to develop and use formulas to solve problems involving area and perimeter of rectangles and squares

Identifies, describes, compares, and contrasts plane and solid figures

Probability and Statistics

Social-Emotional Learning		Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				

Strengths and Goals:

Science Q1 Q2