

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>&amp;</b>				

Utilizes counting strategies to determine and describe quantities up to 200

Understands the ten-to-one relationship of the base 10 number system to represent, compare, and order whole numbers up to 999

████ reasoning and justification to solve problems that involve partitioning models

-	1	2	3	4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

	1	2	3	4
Investigates and understands that different types of forces may cause an object's motion to change				
Investigates and understands that matter can exist in different phases				
Investigates and understands that plants and animals undergo a series of orderly changes as they grow and develop				
Investigates and understands that living things are part of a system				
Investigates and understands that there are different types of weather on Earth				
Investigates and understands that weather patterns and seasonal changes affect plants, animals, and their surroundings				
Investigates and understands that plants are important natural resources				
Strengths and Goals:				

	1	2	3	4
Explains the responsibilities of good citizenship including the ways people of America participate and contribute to their communities				
Makes connections between past and present and describes important developments in U.S. history				
Develops geographic mapping skills and describes the relationship between environment and culture				
Understands basic economic principles				
Strengths and Goals:				

	1	2	3	4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

	1	2	3	4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				

	1	2	3	4
Performs locomotor skills (i.e., walking, running, hopping, galloping, and jumping)				
Performs non-locomotor skills (i.e., bending, pushing, turning, balancing, and rolling)				
Performs manipulative skills (i.e., eye-hand coordination skills, striking with short/long implements, and foot-eye coordination skills)				
Performs motor skills related to rhythm (i.e. jumping rope, moving to a beat and rhythmic patterns in personal and general space)				
Demonstrates an understanding of concepts and principles to be healthy and physically active				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				